



Ehara taku toa i te  
toa takitahi engari  
he toa takitini.

I come not with my own  
strengths but bring with  
me the gifts, talents and  
strengths of my family,  
tribe and ancestors



It's easy to find out more about  
early childhood education

If you would like more information about  
*Te Whāriki* and how you can be involved  
in the curriculum at your child's service,  
talk to the teachers or educators. You can  
also see the updated *Te Whāriki* (and its  
companion, *Te Whāriki a te Kōhanga Reo*)  
here: [www.parents.education.govt.nz](http://www.parents.education.govt.nz)

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# TE WHĀRIKI

HE WHĀRIKI MĀTAURANGA MŌ NGĀ  
MOKOPUNA O AOTEAROA  
EARLY CHILDHOOD CURRICULUM





# TE WHĀRIKI

*Te Whāriki* includes principles and strands which together describe a holistic curriculum.



Children learn a huge amount in the first years of their lives. Participating in quality early childhood education strengthens this early learning and lays a strong foundation for later success.

All early childhood education services are required to deliver a curriculum that empowers young children to be confident and competent learners. The framework for this curriculum is set out in *Te Whāriki*, which has recently been updated.

Each service weaves a local curriculum (or whāriki) based on the principles, strands, goals and learning outcomes found in *Te Whāriki*. When deciding which areas to focus on, teachers and educators take into account the interests, strengths and needs of the children and the aspirations of parents, whānau and community.

*Te Whāriki* supports every child to be strong in his or her identity, language and culture.

## PRINCIPLES

### EMPOWERMENT WHAKAMANA

Early childhood curriculum empowers the child to learn and grow

### HOLISTIC DEVELOPMENT KOTAHITANGA

Early childhood curriculum reflects the holistic way that children learn and grow

### FAMILY AND COMMUNITY WHĀNAU TANGATA

The wider world of family and community is an integral part of early childhood curriculum

### RELATIONSHIPS NGĀ HONONGA

Children learn through responsive and reciprocal relationships with people places and things

## STRANDS

### WELLBEING MANA ATUA

The health and wellbeing of the child are protected and nurtured

### BELONGING MANA WHENUA

Children and their families feel a sense of belonging

### CONTRIBUTION MANA TANGATA

Opportunities for learning are equitable, and each child's contribution is valued

### COMMUNICATION MANA REO

The languages and symbols of children's own and other cultures are promoted and protected

### EXPLORATION MANA AOTŪROA

The child learns through active exploration of the environment